

# ***The Channel Islands and their languages***

## **A lesson outline for teachers of English as a Second Language in upper secondary schools (in Poland: English on extended level)**

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Guernsey. source: [www.historicalguernsey.com](http://www.historicalguernsey.com)

### **Introductory information (for teachers in Poland)**

*The Channel Islands and their languages* is a set of materials designed for English language teachers who conduct lessons of English on extended level. Using the Channel Islands and their endangered languages as an example, this English language lesson plan with additional materials allows to meet the detailed requirements for the topic range no. 15 "Introduction to the culture of the selected language area and the country of origin, including cross-culture context and European integration and knowledge about issues concerning the interaction between different cultures and societies", which is defined in the section "Modern foreign language". IV education stage. Level IV.1 – for students who continue their language education" appendix no. 4 "CORE CURRICULUM FOR GENERAL EDUCATION FOR JUNIOR HIGH SCHOOL AND UPPER SECONDARY SCHOOL, GRADUATING FROM WHICH ALLOWS ACQUIRING MATURITY CERTIFICATE AFTER PASSING FINAL EXAMINATIONS" of the regulation by the Minister of National Education from the 27 August 2012 concerning the core curriculum for preschool and general education in certain types of schools.

### **About the materials**

The lesson plan with additional materials is a proposal for all English language teachers who want to show their students the cultural richness of the selected English-speaking area. The Channel Islands are rarely included in materials for English language education and not many people know that in the vicinity exists a picturesque archipelago, the inhabitants of which speak English and a couple of other languages.

The set comprises:

- a lesson outline for the teacher
- a worksheet for students
- 2 audio recordings
- this introduction

The outline has been prepared for one lesson unit (45 minutes). It contains 7 tasks in the form of the tasks used in the maturity exam: one reading comprehension (Exercise 1), three listening tasks (Exercise 2,4,5), two for speaking (Exercise 3,6) and one for writing (Exercise 7). This outline may be added to the materials used in the course of education as a tool to cover the topic of “Culture and life in English-speaking countries” or serve as spare material to be used during a substitution class.

A CD player is required to conduct a lesson with this material. The lesson will be more attractive with a map of the United Kingdom that includes the English Channel and Northern France. Optionally, instead of a CD player and a map, one can use a computer and a projector. If there is a possibility of using a projector and a computer with access to the Internet, students should be encouraged to look for information on their own. They may also become acquainted with the website on endangered languages [www.languagesindanger.eu](http://www.languagesindanger.eu):



Figure 1. Homepage of *Languages in Danger*